

Master Syllabus

HIS 1101 - United States History I

Division: Liberal Arts, Communication and Social Sciences

Department: History

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Date Revised: June 2014

Course Description:

Development of the people of the United States in political, social, economic, and cultural areas from pre-Columbian America through Reconstruction.

General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Computer Literacy Competency
- ▣ Information Literacy Competency

Course Outcomes:

Analysis of texts

Apply critical thinking to analyze primary and secondary sources (i.e. historical analysis of text), scholarly historical monographs, biographies, and syntheses, and use them to construct well-organized, well-argued historical accounts.

Assessment Method: Locally developed exams

Performance Criteria: Meets 70% of rubric

Assessment Method: Portfolios

Performance Criteria: Meets 70% of rubric

Historical interpretations

Describe and articulate diverse historical interpretations of major eras and topics.

Assessment Method: Written surveys and/or questionnaires

Performance Criteria: Meets 70% of rubric

Analysis of historical events

Explain and evaluate the cause, effect and relevance of specific historical events and/or periods within the broader historical context. Develop an understanding of the diverse origins of the American people and their political, social, economic, and cultural interactions in the colonial and early national periods.

Assessment Method: Locally developed exams

Performance Criteria: Meets 70% of rubric

Assessment Method: Performance appraisals

Performance Criteria: Meets 70% of rubric

Assessment Method: Portfolios

Performance Criteria: Meets 70% of rubric

Historical arguments

Articulate historical arguments in a variety of forms of communication.

Assessment Method: Portfolios

Performance Criteria: Meets 70% of rubric

Assessment Method: Written surveys and/or questionnaires

Performance Criteria: Meets 70% of rubric

Historical concepts and approaches

Demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches to the understanding of contemporary social, political, and economic issues and trends.

Assessment Method: Locally developed exams

Performance Criteria: Meets 70% of rubric

Assessment Method: Performance appraisals

Performance Criteria: Meets 70% of rubric

Assessment Method: Portfolios

Performance Criteria: Meets 70% of rubric

Outline:

The causes underlying European exploration and colonization in North America (focusing on England's experience)The contributions of African and Native American culture to early AmericaThe origins and growth of American slaveryReligious ferment in colonial America; the Great AwakeningThe causes underlying the American RevolutionThe American Revolution and our development in the

early National period
The Articles of Confederation and the Constitution
The emergence of American political parties
Western expansion
The coming of the War of 1812 and the war proper
Expansion and settlement in the Ohio Valley and the trans-Mississippi region
The age of Jackson
The Galaxy of Reforms, 1830-60
The evolution of slavery in 19th-century America
The coming of the Civil War
The Civil War
Reconstruction