

## Master Syllabus

### HIM 1101 - Medical Terminology

**Division:** Health Sciences

**Department:** Health Information Management

**Credit Hour Total:** 2.0

**Lecture Hrs:** 2.0

**Prerequisite(s):** DEV 0035

**Date Revised:** April 2015

---

### Course Description:

Basic prefixes, roots and suffixes; terminology including anatomic, diagnostic, symptomatic, procedural, eponymic terms and standard abbreviations required for a working knowledge and understanding of the language of medicine.

### General Education Outcomes:

- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Oral Communication Competency

### Course Outcomes:

#### Spelling of medical terms

Spell terms related to the pathology, diagnostic, and treatment procedures, and pharmacology of each body system.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Interpretation of medical reports

Interpret various medical reports that use common diagnostic, symptomatic, and procedural terms and standard abbreviations.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Identification of medical directional terms

Identify the body planes, directions, cavities, quadrants, and regions.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Elements in medical terminology

Define medical prefixes, suffixes, combining forms, word roots, and compound words.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Definitions of medical terms

Define a medical term by dividing it into its elements.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Construction of medical terms

Construct medical words by combining forms, prefixes, and suffixes.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Identification of medical specialists

Identify the medical specialists who treat disorders of each body system.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Definition of medical abbreviations

Define common medical and healthcare abbreviations.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Construction of medical terminology

Apply the rules used to build singular/plural forms of medical terms derived from the Greek and Latin language.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

#### Identification of body systems

Identify the body systems in terms of their major structures, functions, and related work parts.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

**Identification of medical procedures and conditions**

Identify common conditions and diagnostic procedures including laboratory and radiology tests and exams.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

**Description of body systems, common diseases, and treatments**

Describe the anatomical structures of the given body systems, common diseases, and medical and surgical procedures.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher

**Pronouncement of medical terms**

Recognition of correct pronunciation of medical terms related to the pathology, diagnostic and treatment procedures, and pharmacology of each body system.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 75% score or higher (recognition of correct pronunciation of medical terms)

**Outline:**

Intro to Medical Language  
Gastroenterology and Pulmonology  
Cardiology and Orthopedics  
Urology  
Male Reproductive Medicine  
Gynecology and Obstetrics  
Hematology and Immunology  
Dermatology  
Neurology and Endocrinology  
Ophthalmology  
Otolaryngology  
Psychiatry