

Master Syllabus

ENG 1201 - English Composition II

Division: Liberal Arts, Communication and Social Sciences

Department: English

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): ENG 1101

Date Revised: August 2016

Course Description:

English Composition II, building on the skills in English Composition I, develops rhetorical literacy through research, critical reading and multigenre writing tasks. Through major and minor, cumulative and stand-alone assignments, students construct arguments and analyses, ethically incorporating academic sources while developing their own voices as writers and citizens.

General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Computer Literacy Competency
- ▣ Information Literacy Competency
- ▣ Values/Citizenship/Community Competency

Course Outcomes:

Electronic Environments

Locate, evaluate, organize, and ethically document material from electronic and print sources, including scholarly databases and Internet sources; understand and use electronic environments to support writing tasks and to share and publish texts.

Assessment Method: Performance appraisals

Performance Criteria:

Grade of 70% based on the English Department's Grading Standards for Essays.

Composing Process

Understand and use a recursive writing process, including peer involvement, employing situation-appropriate writing strategies to produce successive drafts of increasing quality.

Assessment Method: Performance appraisals

Performance Criteria:

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

Think, Read, and Write Critically

Read critically to connect course and research texts with local and broader communities through summary, analysis, evaluation, and other written response.

Assessment Method: Performance appraisals

Performance Criteria:

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

Rhetorical Knowledge

Construct audience-smart texts to achieve an intended argumentative or analytical purpose while using an appropriate voice, tone, style, and level of formality; effectively use source texts in persuasive writing and demonstrate understanding of the uses of public and private discourses.

Assessment Method: Performance appraisals

Performance Criteria:

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

Knowledge of Conventions

Control sentence-level language (syntax, grammar, punctuation, etc); employ appropriate conventions for larger structural components (paragraphing, structure, format, etc); use standard documentation format to document a variety of texts ethically and appropriately; and develop competence in introducing and incorporating quoted, paraphrased, and summarized material from sources.

Assessment Method: Performance appraisals

Performance Criteria:

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

Outline:

Recursive writing process
Critical reading in multiple genres
Information literacy
Documentation
Avoiding plagiarism
Evaluating sources
Summarizing and synthesizing sources
Argumentative writing
Research project