

## Master Syllabus

### ENG 1201 - English Composition II

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** English

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** ENG 1101

**Date Revised:** August 2016

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#### Course Description:

English Composition II, building on the skills in English Composition I, develops rhetorical literacy through research, critical reading and multigenre writing tasks. Through major and minor, cumulative and stand-alone assignments, students construct arguments and analyses, ethically incorporating academic sources while developing their own voices as writers and citizens.

#### General Education Outcomes:

- ▣ Written Communication
- ▣ Critical Thinking/Problem Solving
- ▣ Computer Literacy
- ▣ Information Literacy
- ▣ Values/Citizenship/Community

#### Course Outcomes:

##### Electronic Environments

Locate, evaluate, organize, and ethically document material from electronic and print sources, including scholarly databases and Internet sources; understand and use electronic environments to support writing tasks and to share and publish texts.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% based on the English Department's Grading Standards for Essays.

##### Composing Process

Understand and use a recursive writing process, including peer involvement, employing situation-appropriate writing strategies to produce successive drafts of increasing quality.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

##### Think, Read, and Write Critically

Read critically to connect course and research texts with local and broader communities through summary, analysis, evaluation, and other written response.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

##### Rhetorical Knowledge

Construct audience-smart texts to achieve an intended argumentative or analytical purpose while using an appropriate voice, tone, style, and level of formality; effectively use source texts in persuasive writing and demonstrate understanding of the uses of public and private discourses.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

##### Knowledge of Conventions

Control sentence-level language (syntax, grammar, punctuation, etc); employ appropriate conventions for larger structural components (paragraphing, structure, format, etc); use standard documentation format to document a variety of texts ethically and appropriately; and develop competence in introducing and incorporating quoted, paraphrased, and summarized material from sources.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher based on the English Department's Grading Standards for Essays.

#### Outline:

Recursive writing process  
Critical reading in multiple genres  
Information literacy  
Documentation  
Avoiding plagiarism  
Evaluating sources  
Summarizing and synthesizing sources  
Argumentative writing  
Research project