

## Master Syllabus

### ENG 1101 - English Composition I

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** English

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** DEV 0035

**Other Prerequisite(s):** OR Other Placement Test Score

**Date Revised:** August 2016

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### Course Description:

In English Composition I students learn reflective, analytical and argumentative writing strategies, incorporating sources and personal experience. Students will negotiate between public and private rhetorical situations and purposes to achieve academic literacy. They will write multiple drafts using a recursive writing process as they work toward fluency in style and mechanics.

### General Education Outcomes:

- ▣ Written Communication
- ▣ Critical Thinking/Problem Solving
- ▣ Values/Citizenship/Community
- ▣ Computer Literacy
- ▣ Information Literacy

### Course Outcomes:

#### Rhetorical Knowledge

Construct audience-smart texts to achieve an intended purpose, while using an appropriate voice, tone, style, and level of formality and the conventions of format and structure.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher

#### Composing Process

Understand and use a recursive writing process, including peer involvement, employing situation-appropriate writing strategies to produce successive drafts of increasing quality.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher

#### Electronic Environments

Understand and use electronic environments to support writing tasks and to share and publish texts.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher

#### Think, Read, and Write Critically

Analyze through reading and writing the complex social, institutional, and cultural issues relevant to students' experience; explore through reading and writing the relationships between writer, text, and audience in various genres.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher

#### Knowledge of Conventions

Control sentence-level language (syntax, grammar, punctuation, etc); employ appropriate conventions for larger structural components (paragraphing, structure, format, etc); and use standard documentation format to document a variety of texts ethically and appropriately.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Grade of 70% or higher

### Outline:

Recursive writing process: Invention, Drafting, Revision, Editing Audience awareness Thesis Organization and cohesion Critical Reading Analysis Basics of documentation Summarizing, Paraphrasing, Direct quotation