

Master Syllabus

EMS 2135 - Paramedic 2: Clinical

Division: Health Sciences

Department: Emergency Medical Services

Credit Hour Total: 2.0 **Practicum:** 14.0

Other Prerequisite(s): Approval of Department

Date Revised: October 2012

Course Description:

The paramedic student is introduced to the hospital clinical setting where he/she will apply knowledge learned from the lecture and laboratory setting in the direct supervised care of patients. Fourteen practicum hours per week.

General Education Outcomes:

- Critical Thinking/Problem Solving
- Oral Communication

Course Outcomes:

Patient Care

Demonstrate introductory level patient care skills in the hospital setting.

Assessment Method: Behavioral observations

Performance Criteria:

Using a matrix created by the EMS department, 100% of successful students will demonstrate introductory level patient care skills within the clinical setting. Areas evaluated will include patient safety, medication administration, intravenous access, and management of patient airway/ventilation needs.

Professionalism

Demonstrate introductory level professionalism when caring for patients in the hospital setting.

Assessment Method: Behavioral observations

Performance Criteria:

Using a matrix created by the EMS department, 100% of successful students will demonstrate introductory level professionalism within the clinical setting. Areas evaluated will include punctuality, accuracy, courtesy, receptiveness to criticism, and assertiveness.

Patient Assessment

Demonstrate introductory level patient assessment skills in the hospital setting.

Assessment Method: Behavioral observations

Performance Criteria:

Using a matrix created by the EMS department, 100% of successful students will demonstrate introductory level patient assessment skills within the hospital setting. Areas evaluated will include documentation, assessment techniques, integration of assessment information, oral communication, development of appropriate field impression, and patient management.

Outline:

Introduction to the clinical setting Refinement of patient care skills Refinement of patient assessment Refinement of patient interactions