

## Master Syllabus

### EMS 1100 - Emergency Medical Responder Lecture & Laboratory

**Division:** Health Sciences

**Department:** Emergency Medical Services

**Credit Hour Total:** 2.0

**Lecture Hrs:** 1.0 **Lab Hrs:** 2.0

**Other Prerequisite(s):** Other At least 18 years of age

**Date Revised:** February 2017

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#### Course Description:

Emergency medical responders provide initial care for the sick and injured prior to the arrival of the ambulance. This education can be valuable to safety officers working in industry, police officers and some rural fire departments. This course will meet a total of 16 lecture hours and 32 laboratory hours.

#### General Education Outcomes:

- Critical Thinking/Problem Solving Competency

#### Course Outcomes:

##### Knowledge

Demonstrate entry-level competency in the cognitive domain of EMR education.

**Assessment Method:** Locally developed exams

**Performance Criteria:** The student will achieve at least 70% on a locally generated exam covering the cognitive domain of EMR practice.

##### Professionalism

Demonstrate entry-level competency in the affective domain of EMR education.

**Assessment Method:** Simulations

**Performance Criteria:** During simulated patient encounters, 100% of the students will demonstrate entry level compassion and professionalism.

##### Skills

Demonstrate entry-level competency in the psychomotor domain of EMR education.

**Assessment Method:** Simulations

**Performance Criteria:** During simulated patient encounters, 100% of the students will appropriately care for trauma and medical patients without violating critical criteria.

#### Outline:

Patient assessment  
Care of the medical patient  
Care of the trauma patient