

## Master Syllabus

### EGR 1121 - Introduction to the Intelligence Community

**Division:** Science, Mathematics and Engineering

**Department:** Automation and Control Technology

**Credit Hour Total:** 3.0

**Lecture Hrs:** 2.0 **Lab Hrs:** 2.0

**Other Prerequisite(s):** Approval of Department

**Date Revised:** February 2014

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#### Course Description:

Presents an overview of the Intelligence Community (IC), the origin and purpose of the IC, its current structure and the diverse roles and missions of its members. Students will study the intelligence cycle, the heart of the IC, by examining the entire process used for creating intelligence: identifying requirements; tasking appropriate agencies and systems to collect data; the processing, exploiting and analyzing of the data and the production and delivery of timely, accurate and relevant intelligence products. This course will also introduce students to operations and communications security, counterintelligence and covert action, homeland security, intelligence oversight and ethics. Two classroom, two lab hours per week.

#### General Education Outcomes:

- ▣ Written Communication
- ▣ Critical Thinking/Problem Solving
- ▣ Information Literacy
- ▣ Oral Communication

#### Course Outcomes:

##### Intelligence cycle

Produce accurate and relevant intelligence based on requirements, tasking appropriate agencies and systems to collect data, and processing, exploiting, and analyzing data with the intent on producing timely, accurate and relevant intelligence.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or higher correct answers

##### Intelligence oversight

Describe the role of intelligence community to identify covert action, the Global War on terrorism (GWOT), and homeland security.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 70% or higher correct answers

##### Intelligence community

Describe the origin and purpose of the US Intelligence Community and various components, agencies and organizations.

**Assessment Method:** Focus groups

**Performance Criteria:** 17.5 or above on five by five rubric

#### Outline:

Origin and purpose of the U.S. intelligence community (IC), its current structure, and the diverse roles and missions of its members  
Various components, agencies, and organizations  
Intelligence cycle, to include the processes used for: identifying requirements, tasking appropriate agencies and systems to collect data, and processing, exploiting and analyzing data with the intent to produce timely, accurate and relevant intelligence  
Different avenues used to disseminate intelligence to the appropriate users  
Important issues such as intelligence oversight, ethics, the role of the IC in counterintelligence, covert action, the Global War on Terrorism (GWOT), and homeland security