

Master Syllabus

EDU 1105 - Individuals with Exceptionalities

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Date Revised: October 2017

Course Description:

Introduction to the identification, developmental characteristics, foundations, theory, legal issues and intervention strategies for exceptional children and youth across educational and community settings.

General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency

Course Outcomes:

Similarities and Differences

Describe similarities and differences in cognitive, physical, cultural, social, emotional needs among individuals with and without exceptionalities and impact on education and life skills.

Assessment Method: Locally developed exams

Performance Criteria: Student will answer items with at least 80% accuracy

Strategies for Differentiation of Curriculum

Articulate various strategies for differentiation of curriculum, instruction, assessment, and learning environments.

Assessment Method: Locally developed exams

Performance Criteria: Student will answer items with at least 80% accuracy

Etiology Factors and Characteristics

Describe etiological factors and characteristics of individuals with exceptionalities and educational implications of characteristics.

Assessment Method: Locally developed exams

Performance Criteria: Student will answer items with at least 80% accuracy

Current and Historic Foundations

Describe current and historic foundations, legal issues/responsibilities, and mandates, theories and philosophies of special education as well as overview of current issues.

Assessment Method: Locally developed exams

Performance Criteria: Student will answer items with at least 80% accuracy

Continuum of Placement Options

Demonstrate an understanding of the continuum of placement options and service delivery models for individuals with exceptionalities.

Assessment Method: Locally developed exams

Performance Criteria: Student will answer items with at least 80% accuracy

Impact of Exceptional Conditions

Describe the impact of exceptional conditions on individuals including interpersonal, emotional, psychological, intellectual functioning, and language development.

Assessment Method: Locally developed exams

Performance Criteria: Student will answer items with at least 80% accuracy

Knowledge and Understanding

Apply knowledge and understanding of definitions, identification procedures, causes, prevalence of specific exceptionalities

Assessment Method: Locally developed exams

Performance Criteria: Student will answer items with at least 80% accuracy

Outline:

Placement options and service delivery models
Current and historic foundations, philosophies, legal issues
Etiology, characteristics, and educational implications
Impact of exceptional conditions on individuals
Application of knowledge related to definitions, procedures, and causes
Impact of exceptionalities on education and life
Skills, ethical and legal responsibilities required in career field
Strategies for curriculum, instruction, assessment, and environments