

Master Syllabus

EDU 1100 - Introduction to Education

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Date Revised: October 2017

Course Description:

Introduction to the teaching profession. A variety of experiences to facilitate exploration of the role of school and its relationship to society. The knowledge, skills, dispositions and performances necessary for an individual to become an effective teacher.

General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency

Course Outcomes:

Professionalization

Describe the process of professionalization and the roles of instruction in the career field of education.

Assessment Method: Locally developed exams

Performance Criteria: Given text, handouts class lecture and discussion, students will describe the process of professionalization and the roles of instruction in the career field of education with at least 80% accuracy.

Curriculum and Instruction

Describe a variety of curriculum theories and instructional methodologies including at least one established framework for teaching, i.e. NCATE approved college model.

Assessment Method: Locally developed exams

Performance Criteria: Given text, handouts class lecture and discussion, students will describe a variety of curriculum theories and instructional methodologies with at least 80% accuracy.

Legal and Organizational Issues

Describe legal and organizational context within which schools and teachers operate.

Assessment Method: Locally developed exams

Performance Criteria: Given text, handouts class lecture and discussion, students will describe legal and organizational context within which schools and teachers operate with at least 80% accuracy.

Democratic Issues/Social Justice

Describe the purposes of of education historically and currently for individuals, groups, and society.

Assessment Method: Locally developed exams

Performance Criteria: Given text, handouts class lecture and discussion, students will describe the purposes of of education historically and currently for individuals, groups, and society with at least 80% accuracy.

Diversity

Describe the components and multiple categories of diversity. Identify the influence of diversity on teacher education.

Assessment Method: Locally developed exams

Performance Criteria: Given text, handouts class lecture and discussion, students will demonstrate knowledge and understanding of diversity and diversity issues with at least 80% accuracy.

Standards-based Education

Demonstrate knowledge and understanding of standards based education including national and state professional standards and state academic content standards (including INTASC, PRAXIS III, SPA'S, NCATE/TEAC).

Assessment Method: Locally developed exams

Performance Criteria: Given text, handouts class lecture and discussion, students will demonstrate knowledge and understanding of standards based education with at least 80% accuracy.

Outline:

Diversity: Exploration of the various components and multiple categories of diversity. The influence of diversity on teacher expectations and student achievement within micro and macro learning environments.

Standards-based Education: Introduction to the national and state professional standards (including INTASC, PRAXIS III, SPA'S, NCATE/TEAC, and academic content standards) which guide the practice of educators in today's society.

Professionalization: The process by which individuals are socialized into the field of teaching. The first-year experience, multiple roles of teachers, their professional conduct, and life-long development. The roles of associations, unions, tenure, licensure, teacher market, salary, and their determination of what it means to be a professional teacher.

Democratic Issues/Social Justice: Exploration of the purposes of education historically and currently for individuals, groups, and society

Curriculum and Instruction: Exploration of a variety of theories of curriculum and instruction

Legal and Organizational Issues: Exploration of the legal and organizational context within which schools and teachers operate