

## Master Syllabus

### ECE 2301 - Early Childhood Education Practicum

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Education

**Credit Hour Total:** 5.0

**Lecture Hrs:** 2.0 **Practicum:** 21.0

**Prerequisite(s):** ECE 2200AND ECE 2201AND ECE 2203

**Other Prerequisite(s):** AND Approval of Department , AND Other Must complete all courses with a "C" or better

**Date Revised:** June 2016

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### Course Description:

Coordinated practicum experience in an assigned program of early education and care. Weekly seminar. Written application required one semester in advance. Two classroom, twenty-one practicum hours per week.

### General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency
- ▣ Computer Literacy Competency

### Course Outcomes:

#### Early Childhood Education Skills

Demonstrate early childhood education practices and skills that support each child and their family.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Learning Environments

Provide developmentally appropriate learning opportunities in healthy, respectful, supportive and challenging environments that promote development of each child.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Curriculum

Plan and implement developmentally appropriate and individualized curriculum utilizing a variety of instructional practices, materials and environments.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Observation/Assessment

Use continuum of observation/assessment methods to plan and individualize curriculum and teaching practices to support development of each child.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Early Childhood Education Practices

Demonstrate knowledge of early childhood education practices and skills that support diverse family and community characteristics.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Professionalism, Ethics and Legal Responsibilities

Demonstrate professionalism, ethics and legal responsibilities in a program of early education and care; and identify opportunities for professional development.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

**Outline:**

Developmentally appropriate learning environments and different curricular approaches

Building family and community relationships

Continuum of appropriate observation/assessment techniques

Planning and implementing a developmentally appropriate curriculum

Professionalism, ethical and legal responsibilities