

Master Syllabus

ECE 2301 - Early Childhood Education Practicum

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 5.0

Lecture Hrs: 2.0 **Practicum:** 21.0

Prerequisite(s): ECE 2200AND ECE 2201AND ECE 2203

Other Prerequisite(s): AND Approval of Department , AND Other Must complete all courses with a "C" or better

Date Revised: June 2016

Course Description:

Coordinated practicum experience in an assigned program of early education and care. Weekly seminar. Written application required one semester in advance. Two classroom, twenty-one practicum hours per week.

General Education Outcomes:

- ▣ Oral Communication Competency
- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency
- ▣ Computer Literacy Competency

Course Outcomes:

Early Childhood Education Skills

Demonstrate early childhood education practices and skills that support each child and their family.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Learning Environments

Provide developmentally appropriate learning opportunities in healthy, respectful, supportive and challenging environments that promote development of each child.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Curriculum

Plan and implement developmentally appropriate and individualized curriculum utilizing a variety of instructional practices, materials and environments.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Observation/Assessment

Use continuum of observation/assessment methods to plan and individualize curriculum and teaching practices to support development of each child.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Early Childhood Education Practices

Demonstrate knowledge of early childhood education practices and skills that support diverse family and community characteristics.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Professionalism, Ethics and Legal Responsibilities

Demonstrate professionalism, ethics and legal responsibilities in a program of early education and care; and identify opportunities for professional development.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Outline:

Developmentally appropriate learning environments and different curricular approaches

Building family and community relationships

Continuum of appropriate observation/assessment techniques

Planning and implementing a developmentally appropriate curriculum

Professionalism, ethical and legal responsibilities