

## Master Syllabus

### ECE 2300 - Inclusion

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Education

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** AND ECE 2203 ECE 2200AND ECE 2201

**Other Prerequisite(s):** AND Approval of Department , AND Other Must complete all courses with a "C" or better

**Date Revised:** June 2016

---

### Course Description:

Philosophical, historical and legal foundations. Inclusion of learners with special needs. Learning characteristics, instructional and behavioral strategies. Team members, collaboration with family and professionals.

### General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency

### Course Outcomes:

#### Teaching and learning

Demonstrate a broad repertoire of developmentally appropriate teaching/learning approaches.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80 %

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Assessment

Demonstrate knowledge of practicing responsible assessment that promotes positive outcomes for each child.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Influences

Demonstrate knowledge and understanding of the multiple influences on development and learning.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Diverse families and communities

Demonstrate knowledge and understanding of diverse families and community characteristics.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Curricula

Apply knowledge of legislation, early learning standards to design, and implement and evaluate meaningful, challenging curricula for each child.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

**Outline:**

Inclusion for children with exceptionalities

Philosophical, historical and legal foundations

Multiple influences on development

Assessment and evaluation

Individualized curriculum and instructional accommodations

Infants, toddlers and preschoolers at-risk

Categories of disabilities