

Master Syllabus

ECE 2300 - Inclusion

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): AND ECE 2203 ECE 2200AND ECE 2201

Other Prerequisite(s): AND Approval of Department , AND Other Must complete all courses with a "C" or better

Date Revised: June 2016

Course Description:

Philosophical, historical and legal foundations. Inclusion of learners with special needs. Learning characteristics, instructional and behavioral strategies. Team members, collaboration with family and professionals.

General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency

Course Outcomes:

Teaching and learning

Demonstrate a broad repertoire of developmentally appropriate teaching/learning approaches.

Assessment Method: Locally developed exams

Performance Criteria:

80 %

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Assessment

Demonstrate knowledge of practicing responsible assessment that promotes positive outcomes for each child.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Influences

Demonstrate knowledge and understanding of the multiple influences on development and learning.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Diverse families and communities

Demonstrate knowledge and understanding of diverse families and community characteristics.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Curricula

Apply knowledge of legislation, early learning standards to design, and implement and evaluate meaningful, challenging curricula for each child.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Outline:

Inclusion for children with exceptionalities

Philosophical, historical and legal foundations

Multiple influences on development

Assessment and evaluation

Individualized curriculum and instructional accommodations

Infants, toddlers and preschoolers at-risk

Categories of disabilities