

## Master Syllabus

### ECE 2202 - Teaching Techniques

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Education

**Credit Hour Total:** 3.0

**Lecture Hrs:** 1.0

**Prerequisite(s):** ECE 2100 AND ECE 2101 AND ECE 2102

**Other Prerequisite(s):** AND Approval of Department , AND Other Must complete all courses with a "C" or better

**Date Revised:** November 2014

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### Course Description:

Directed practice experience in the Sinclair Community College Early Childhood Education Centers. One classroom, ten directed practice hours per week.

### General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Oral Communication Competency

### Course Outcomes:

#### Observation, documentation and reflection techniques

Demonstrate professional use of observation, documentation and reflection techniques to develop and demonstrate curricula, interactions and learning environments for each child.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Curricula

Design, implement and evaluate meaningful and challenging curricula for each child using content knowledge, appropriate early learning standards and other resources.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Reflection upon personal practices

Reflect on their own practice to promote positive outcomes for each child.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Professional ethics, standards and practice

Demonstrate ethical guidelines, professional standards and legal responsibilities of Early Childhood professional practice.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Appropriate practices

Demonstrate appropriate practices to create healthy, respectful, supportive and challenging learning environments for each child.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

### Outline:

Needs of each child

Observation, documentation, reflection

Developmentally appropriate learning experiences

Ethical, professional and legal

Early childhood professional