

Master Syllabus

ECE 2202 - Teaching Techniques

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 3.0

Lecture Hrs: 1.0

Prerequisite(s): ECE 2100 AND ECE 2101 AND ECE 2102

Other Prerequisite(s): AND Approval of Department , AND Other Must complete all courses with a "C" or better

Date Revised: November 2014

Course Description:

Directed practice experience in the Sinclair Community College Early Childhood Education Centers. One classroom, ten directed practice hours per week.

General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Oral Communication Competency

Course Outcomes:

Observation, documentation and reflection techniques

Demonstrate professional use of observation, documentation and reflection techniques to develop and demonstrate curricula, interactions and learning environments for each child.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Curricula

Design, implement and evaluate meaningful and challenging curricula for each child using content knowledge, appropriate early learning standards and other resources.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Reflection upon personal practices

Reflect on their own practice to promote positive outcomes for each child.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Professional ethics, standards and practice

Demonstrate ethical guidelines, professional standards and legal responsibilities of Early Childhood professional practice.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Appropriate practices

Demonstrate appropriate practices to create healthy, respectful, supportive and challenging learning environments for each child.

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Outline:

Needs of each child

Observation, documentation, reflection

Developmentally appropriate learning experiences

Ethical, professional and legal

Early childhood professional