

## Master Syllabus

### ECE 2201 - Guidance of Young Children

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Education

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** ECE 2103AND ECE 2104AND PSY 1100

**Other Prerequisite(s):** AND Approval of Department , AND Other Must complete all courses with a "C" or better

**Date Revised:** June 2016

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### Course Description:

Guidance and behavioral intervention strategies used by early childhood professionals to help develop positive social and emotional skills in children birth through age five. Practical application of guidance, problem-solving techniques and collaboration with families. Center observation required.

### General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency

### Course Outcomes:

#### Developmentally Appropriate Guidance Strategies

Identify developmentally appropriate guidance strategies and behavioral interventions used to address behavior and social and emotional development of each child.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Supporting Families

Describe dimensions of, and strategies for, supporting and involving diverse families by building guidance partnerships between early childhood professionals, families and community.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Professional and Ethical Standards

Describe theoretical concepts, professional and ethical standards and guidelines related to the guidance of each child.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

#### Self-Reflection

Demonstrate ability to integrate self-reflective perspective related to behavior of young children birth through age 5.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5

**Observation and Assessment Techniques**

Identify continuum of observation and assessment techniques related to each child's social and emotional development.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5

**Outline:**

Developmentally appropriate guidance and behavioral intervention strategies

Supporting families of each child

Self-reflection related to behavior

Observation and assessment

Environment and planning

Referral process, advocacy, resources

Professional and ethical standards