

Master Syllabus

ECE 2201 - Guidance of Young Children

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): ECE 2103AND ECE 2104AND PSY 1100

Other Prerequisite(s): AND Approval of Department , AND Other Must complete all courses with a "C" or better

Date Revised: June 2016

Course Description:

Guidance and behavioral intervention strategies used by early childhood professionals to help develop positive social and emotional skills in children birth through age five. Practical application of guidance, problem-solving techniques and collaboration with families. Center observation required.

General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency

Course Outcomes:

Developmentally Appropriate Guidance Strategies

Identify developmentally appropriate guidance strategies and behavioral interventions used to address behavior and social and emotional development of each child.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Supporting Families

Describe dimensions of, and strategies for, supporting and involving diverse families by building guidance partnerships between early childhood professionals, families and community.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Professional and Ethical Standards

Describe theoretical concepts, professional and ethical standards and guidelines related to the guidance of each child.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Self-Reflection

Demonstrate ability to integrate self-reflective perspective related to behavior of young children birth through age 5.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5

Observation and Assessment Techniques

Identify continuum of observation and assessment techniques related to each child's social and emotional development.

Assessment Method: Locally developed exams

Performance Criteria:

80%

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5

Outline:

Developmentally appropriate guidance and behavioral intervention strategies

Supporting families of each child

Self-reflection related to behavior

Observation and assessment

Environment and planning

Referral process, advocacy, resources

Professional and ethical standards