

Master Syllabus

ECE 2200 - Families, Communities & Schools

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): ECE 2103 AND ECE 2104

Other Prerequisite(s): AND Approval of Department , AND Other Must complete all courses with a "C" or better

Date Revised: June 2016

Course Description:

Family and community characteristics, supporting and empowering families and communities through respectful, reciprocal relationships and involving families and communities in the development and learning of children.

General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Information Literacy Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Computer Literacy Competency

Course Outcomes:

Family Involvement in Assessment

Demonstrate an understanding of the importance of respectful dialogue when involving families in the assessment of their child's development and learning.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Planning Experiences to Involve Families/Communities

Demonstrate the ability to plan experiences that involve families and communities by providing opportunities and resources to promote child development and learning.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Relationships with Families

Describe the importance of establishing and maintaining positive, productive and collaborative relationships with families and ways to create partnerships that respect family's choices and goals for children.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Family Structures

Demonstrate sensitivity to the uniqueness of family structures and social and cultural backgrounds, identities, and customs to create foundations for learning.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Child and Family Advocacy

Describe the role of advocacy within the community to support and strengthen children and families.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Family Involvement and Student Learning

Describe the relationship between family involvement and student learning.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Communication with Family/School/Community

Describe use of communication in the process of family/educational setting/community relations and involvement.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Ecology of the Child

Demonstrate an understanding of ecology of the child (e.g. socioeconomic, home environment, etc.) through an exploration of present practices of family/educational setting/community and the impact on child development.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Community Services/Supports

Describe the availability and accessibility of community services, supports, and agencies and their impact on the child, family and community.

Assessment Method: Locally developed exams

Performance Criteria:

80% of possible points

Assessment Method: Performance appraisals

Performance Criteria:

Score of 4 out of 5 on rubric

Outline:

Ecology of the child

Community services and support

Family structures

Relationships with families

Communication with family/school/community

Child and family advocacy

Family involvement and student learning

Family involvement in assessment

Planning experiences to involve family/community