

## Master Syllabus

### ECE 2100 - Language, Literacy & Interaction with Young Children

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Education

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** ECE 1200 AND ECE 1201 AND ENG 1201

**Other Prerequisite(s):** AND Approval of Department , AND Other Must complete all courses with a "C" or better

**Date Revised:** November 2014

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#### Course Description:

Language and literacy development in children birth through age five. Supporting family literacy, assessing language and literacy development, professional resources and planning curriculum to facilitate development of language and literacy in each child. Interaction techniques to support physical, social, emotional, aesthetic, language and cognitive development. Center observation required.

#### General Education Outcomes:

- ▣ Written Communication Competency
- ▣ Critical Thinking/Problem Solving Competency
- ▣ Oral Communication Competency
- ▣ Values/Citizenship/Community Competency
- ▣ Information Literacy Competency

#### Course Outcomes:

##### Language and Literacy

Describe the development of language and literacy in young children birth through age 5.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score 4 out of 5 on rubric

##### Influences on Language, Literacy Development and Interaction

Describe the influences of each child's family, culture, community and linguistic backgrounds on language, literacy development and interaction.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

##### Observe and Assess

Demonstrate ability to observe and assess language and literacy development of each child and teacher-child interaction.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

##### Curriculum

Demonstrate ability to develop curriculum for each child to facilitate development of language, literacy and interaction skills.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score of 4 out of 5 on rubric

##### Interaction Techniques

Describe teacher-child interaction techniques.

**Assessment Method:** Locally developed exams  
**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

Score of 4 out of 5 on rubric

**Professional Resources and Techniques**

Identify professional resources and techniques to support diverse family literacy, language and literacy development in young children birth through age 5.

**Assessment Method:** Locally developed exams  
**Performance Criteria:**

80%

**Assessment Method:** Performance appraisals  
**Performance Criteria:**

Score of 4 out of 5 on rubric

**Outline:**

Language and literacy development in young children birth through age 5

Developmental and cultural differences in language and literacy development

Development of curriculum to support language and literacy in each child

Techniques and professional resources to support family literacy as well as language and literacy development in children birth through age 5

Observation and assessment of language and literacy development

Teacher-child interaction techniques

Observation and assessment of teacher-child interactions