

## Master Syllabus

### ECE 1101 - Introductory Child Development

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Education

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** DEV 0015

**Date Revised:** August 2015

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#### Course Description:

Theories and principles of child development. Promoting positive growth from prenatal through age eight. Impact of the environment including the family, educational experiences, peer relationships, community and culture on each child's development.

#### General Education Outcomes:

- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Oral Communication Competency
- Values/Citizenship/Community Competency

#### Course Outcomes:

##### Early intervention

Demonstrate understanding of the influence of early intervention programs on each child's outcomes.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Given textbook material, handouts, class lectures and discussions, and individual research, student will accurately describe developmentally appropriate practice intervention strategies to support and encourage development of young children 80% of the time.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric.

##### Research and principles

Describe the essentials of developmental research and the principles used as a basis for creating effective learning environments.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Given textbook material, handouts, class lectures and discussions, and individual research, student will accurately describe the developmental principles for creating effective learning environments 80% of the time.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

##### Relationships

Demonstrate an understanding and value of the central role of relationships and efficacy in the promotion of learning for each child.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Given textbook material, handouts, class lectures and discussions, and interviews, student will accurately describe influences of relationships upon child learning 80% of the time.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric.

##### Environments

Identify elements of preliminary early childhood learning environments and opportunities to learn that are healthy, respectful and supportive for each child.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Given textbook material, handouts, class lectures and discussions, and individual research, student will accurately describe appropriate learning environments 80% of the time.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

##### Growth and development.

Describe sequences, stages and milestones of each child's growth and development and recognize variations of typical and atypical developmental characteristics from prenatal through age 8.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Given textbook material, handouts, class lectures and discussions, interviews with families, and individual research, student will describe young children's characteristics and needs accurately 80% of the time.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

##### Influences

Demonstrate understanding of multiple influences on development including diverse cultural, economic, and linguistic contexts, ecological contexts, each child's health status and disabilities, individual developmental variations, learning styles and opportunities to play and learn.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Given textbook material, handouts, class lectures and discussions, and interviews with families, student will accurately describe influences of children's family, cultural, linguistic, and community background 80% of the time.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric.

### Theories

Identify theories including Psychoanalytic, Behaviorist, Piagetian, Vygotskian and Information Processing Models on the characteristics and needs of each child birth through age 8, including domains of development, play, activity, learning process and motivation. Recognize domains are interrelated and provide examples of interrelationships,

**Assessment Method:** Locally developed exams

**Performance Criteria:** Student must recognize and explain the developmental domains of development and their interrelationships with 80% accuracy on locally developed exam.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric.

### Outline:

Theories of development  
Developmental domains  
Influences on development  
Early intervention  
Essentials of research  
Relationships  
Learning environments