

Master Syllabus

ECE 1100 - Introduction to Early Childhood Education

Division: Liberal Arts, Communication and Social Sciences

Department: Education

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): DEV 0015

Date Revised: September 2016

Course Description:

Professional issues in the field of Early Childhood Education. Review of related historical and current trends. Types of programs of early education and care. Center observation required.

General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency
- ❑ Critical Thinking/Problem Solving Competency

Course Outcomes:

Professionalism

Describe professionalism in the field of early childhood education.

Assessment Method: Locally developed exams

Performance Criteria: 80%

Assessment Method: Performance appraisals

Performance Criteria: Score of 4 out of 5 on rubric

Information Literacy

Demonstrate professional growth by utilizing information literacy skills to locate and use appropriate literature, organizations and resources related to early childhood education.

Assessment Method: Locally developed exams

Performance Criteria: 80%

Assessment Method: Performance appraisals

Performance Criteria: Score of 4 out of 5 on rubric

Quality Programs

Describe characteristics of quality programs of early education and care for young children.

Assessment Method: Locally developed exams

Performance Criteria: 80%

Assessment Method: Performance appraisals

Performance Criteria: Score of 4 out of 5 on rubric

Current Trends

Identify current trends, and issues related to diverse families and communities and describe impact on the field of early childhood education.

Assessment Method: Locally developed exams

Performance Criteria: 80%

Assessment Method: Performance appraisals

Performance Criteria: Score of 4 out of 5 on rubric

History

Describe the influence of historical pioneers and events in the field of early childhood education.

Assessment Method: Locally developed exams

Performance Criteria: 80%

Assessment Method: Performance appraisals

Performance Criteria: Score of 4 out of 5 on rubric

Outline:

Professionalism
Information literacy skills for professional growth and development
Historical pioneers and events
Theories
Current trends and issues-
Characteristics of quality programs of early education and care
Program models in early education and care for children birth through age 5

Multiculturalism
Technology and young children
Legislation impacting Early Childhood Education