

## Master Syllabus

### ECE 1100 - Introduction to Early Childhood Education

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** Education

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** DEV 0015

**Date Revised:** September 2016

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#### Course Description:

Professional issues in the field of Early Childhood Education. Review of related historical and current trends. Types of programs of early education and care. Center observation required.

#### General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency
- ❑ Critical Thinking/Problem Solving Competency

#### Course Outcomes:

##### Professionalism

Describe professionalism in the field of early childhood education.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80%

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

##### Information Literacy

Demonstrate professional growth by utilizing information literacy skills to locate and use appropriate literature, organizations and resources related to early childhood education.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80%

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

##### Quality Programs

Describe characteristics of quality programs of early education and care for young children.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80%

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

##### Current Trends

Identify current trends, and issues related to diverse families and communities and describe impact on the field of early childhood education.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80%

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

##### History

Describe the influence of historical pioneers and events in the field of early childhood education.

**Assessment Method:** Locally developed exams

**Performance Criteria:** 80%

**Assessment Method:** Performance appraisals

**Performance Criteria:** Score of 4 out of 5 on rubric

#### Outline:

Professionalism  
Information literacy skills for professional growth and development  
Historical pioneers and events  
Theories  
Current trends and issues-  
Characteristics of quality programs of early education and care  
Program models in early education and care for children birth through age 5

Multiculturalism  
Technology and young children  
Legislation impacting Early Childhood Education