

Master Syllabus

DIT 1210 - Medical Terminology for Dietetics

Division: Health Sciences

Department: Dietetics and Nutrition

Credit Hour Total: 1.0

Lecture Hrs: 1.0

Date Revised: February 2014

Course Description:

The use of root words, combining forms, prefixes and suffixes related to pathology, diagnosis and treatment of body systems pertaining to the practice of dietetics. Exposure to research journal articles and medical terminology application.

General Education Outcomes:

- ▣ Critical Thinking/Problem Solving
- ▣ Information Literacy
- ▣ Oral Communication
- ▣ Written Communication

Course Outcomes:

Word building, recognition, and spelling of medical terms

Build and spell medical words correctly for use in the dietetic practice.

Assessment Method: Locally developed exams

Performance Criteria: 80% of students will score 82% or higher.

Assessment Method: Standardized national examinations

Performance Criteria: 80% of students will pass the national DTR exam.

Primary functions of specific body systems

Describe primary functions of body systems.

Assessment Method: Locally developed exams

Performance Criteria: 80% of students will score 82% or higher.

Assessment Method: Simulations

Performance Criteria: 80% of students will score 82% or higher on journal article assignment.

Assessment Method: Standardized national examinations

Performance Criteria: 80% of students will pass the national DTR exam.

Diseases, diagnostic tests, and therapeutic procedures

Identify diseases, diagnostic tests, and therapeutic procedures that pertain to specific body systems.

Assessment Method: Locally developed exams

Performance Criteria: 80% of students will score 82% or higher.

Assessment Method: Simulations

Performance Criteria: 80% of students will score 82% or higher on journal article assignment.

Assessment Method: Standardized national examinations

Performance Criteria: 80% of students will pass the national DTR exam.

Medical terminology application in research/journal articles

Define medical terms from a scientific journal article and present a summary of the article to the class.

Assessment Method: Simulations

Performance Criteria: 80% of students will score 82% or higher on journal article assignment.

Assessment Method: Standardized national examinations

Performance Criteria: 80% of students will pass the national DTR exam.

Outline:

Word building, recognition, spelling and pronunciation of medical terms

Primary functions of specific body systems

Disease, diagnostic tests, and therapeutic procedures

Medical terminology application in research/journal articles