

Master Syllabus

CJS 2295 - Criminal Justice Science Seminar

Division: Business and Public Services

Department: Criminal Justice Science

Credit Hour Total: 4.0

Lecture Hrs: 3.0 **Lab Hrs:** 2.0

Other Prerequisite(s): Approval of Department

Date Revised: September 2016

Course Description:

Capstone experience for Criminal Justice Science students that focuses on the integration of learning throughout the program through case study analysis, research and service learning. Additionally, attention will be given to the preparation for employment in the field of criminal justice. Three classroom, two lab hours per week.

General Education Outcomes:

- ❑ Oral Communication
- ❑ Written Communication
- ❑ Critical Thinking/Problem Solving
- ❑ Values/Citizenship/Community
- ❑ Computer Literacy
- ❑ Information Literacy

Course Outcomes:

Research Design

Demonstrate basic research design and discuss the advantages and limitations of each.

Assessment Method: Performance appraisals

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Assessment Method: Portfolios

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Employment Skills

Perform appropriate steps to gain employment or career advancement in criminal justice professions.

Assessment Method: Performance appraisals

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Assessment Method: Portfolios

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Ethical and Legal Practice

Apply ethical and legal considerations in conducting Criminal Justice research.

Assessment Method: Performance appraisals

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Assessment Method: Portfolios

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Data Analysis and Reporting

Collect data, analyze the information and formulate a report of the conclusions.

Assessment Method: Performance appraisals

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Assessment Method: Portfolios

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Critical Analysis

Analyze thoroughly and critically a problem or issue within the criminal justice profession and make sound recommendations for positive action to resolve the problem or address the issue.

Assessment Method: Performance appraisals

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Assessment Method: Portfolios

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Assessment of Personal Abilities

Identify one's strengths and areas for improvement for professional practice and plan for continued learning.

Assessment Method: Performance appraisals

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Assessment Method: Portfolios

Performance Criteria: Students will demonstrate a thorough, realistic self-assessment and score a minimum of two points on a four point department developed rubric.

Outline:

Critical analysis of a situation/problem in the field of criminal justice
Research design
Experimental, survey and field evaluation research for criminal justice
Analysis and reporting of data
Ethical, legal and political implications of research and data analysis in criminal justice
Application of knowledge through service learning experience
Completion of educational/career portfolio
Employment preparation skills
Career Advancement Plan