

Master Syllabus

CJS 2145 - Correctional Case Management

Division: Business and Public Services

Department: Criminal Justice Science

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): DEV 0035

Date Revised: September 2015

Course Description:

Survey of case management theories and approaches for criminal offenders. Understanding of intervention strategies for different types of offenders in institutional and community-based correctional programs.

General Education Outcomes:

- Oral Communication Competency
- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Information Literacy Competency

Course Outcomes:

Rehabilitation

Identify successful strategies for the rehabilitation of offenders in the community and in institutional settings.

Assessment Method: Behavioral observations

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70% on department developed exams.

Assessment Method: Performance appraisals

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Assessment Method: Simulations

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Community Resources

Identify community resources to support the offender's reintegration into the community.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70% on department developed exams.

Assessment Method: Portfolios

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric

Assessment Method: Simulations

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric

Case Management and Intervention Approaches

Apply appropriate intervention and case management strategies appropriate to the type of offender.

Assessment Method: Behavioral observations

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70% on department developed exams.

Assessment Method: Simulations

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Assessment Tools and Techniques

Apply appropriate risk assessment and classification tools and techniques.

Assessment Method: Behavioral observations

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70% on department developed exams.

Assessment Method: Performance appraisals

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Assessment Method: Simulations

Performance Criteria:

Students will score a minimum of two points on a four point department developed rubric.

Outline:

Theories of criminal behavior

Processing, evaluating and treating offenders in institutional settings and community correctional facilities and agencies

Risk assessment and classification

Factors influencing successful reintegration into the community

Services and resources for managing offenders in the community

Environmental, family, physical and social factors contributing to juvenile delinquency and crime

Treatment of offenders with mental health and substance abuse problems as well as juveniles

Documentation and referrals

Legal and ethical considerations in offender case management

Restorative justice

Re-entry overview of offenders within the State of Ohio

Documentation and referrals

Legal and ethical considerations in offender case management