

## Master Syllabus

### CJS 1165 - Corrections

**Division:** Business and Public Services

**Department:** Criminal Justice Science

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** DEV 0035

**Date Revised:** September 2016

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### Course Description:

Analysis of operations of correctional facilities from historical, functional and management perspectives. Attention to administrative and management issues in different types of facilities, with different populations and in community-based programs. Examination of best practices in the field of corrections, including state and federal programs for institutional and community settings.

### General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Information Literacy Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Computer Literacy Competency

### Course Outcomes:

#### History

Summarize the evolution of correctional practices and policies over time.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70% on department developed exams

#### Education and Training

Construct successful strategies for improving the education and training of offenders and correctional personnel.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70% on department developed exams.

**Assessment Method:** Simulations

**Performance Criteria:**

Students will score a minimum of two points on a four point department developed rubric.

#### Treatment Approaches

Apply current approaches to treating offender disorders, including substance abuse and mental health problems.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70% on department developed exams.

**Assessment Method:** Simulations

**Performance Criteria:**

Students will score a minimum of two points on a four point department developed rubric.

#### Technology

Describe the impacts of technology on corrections practices.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70% on department developed exams.

#### Organization of Correctional Programs

Analyze different approaches to organizing institutional and community-based programs.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70% on department developed exams.

**Assessment Method:** Simulations

**Performance Criteria:**

Students will score a minimum of two points on a four point rubric developed by the department.

#### Trends

Explain major trends in the administration of corrections facilities and community-based programs.

**Assessment Method:** Locally developed exams  
**Performance Criteria:**

Students will score a minimum of 70% on department developed exams.

**Outline:**

History of Punishment and Incarceration Organization of Correctional Institutions Organization of Community-Based Offender Programs Incarceration, Rehabilitation and Restorative Justice Current Trends in Adult Corrections Current Trends in Juvenile Justice Treatment Approaches Including Mental Health, Substance Abuse, and Sexual Offense Treatment Impacts of Technology on Corrections Education and Training for Offenders Societal Response to Victims Public Policy Advocacy Leadership Research and Planning Personnel and Resource Management