

Master Syllabus

CJS 1105 - Criminal Law

Division: Business and Public Services

Department: Criminal Justice Science

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): DEV 0035

Date Revised: March 2016

Course Description:

Basic concepts of Criminal Law and analysis of state and federal criminal statutes. Elements of crimes, criminal liability, jurisdiction over criminal offenses and criminal defenses and criminal responsibility will be examined. Additionally, crimes against property, crimes against persons and alcohol and drug crimes will be covered.

General Education Outcomes:

- ❑ Oral Communication
- ❑ Written Communication
- ❑ Critical Thinking/Problem Solving
- ❑ Values/Citizenship/Community
- ❑ Information Literacy

Course Outcomes:

Federal and State Criminal Statutes

Identify and analyze federal and state criminal laws.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70%

Assessment Method: Oral examination

Performance Criteria:

Students will demonstrate preparation and critical thinking skills of crime scenarios/simulations scoring a minimum of two on a four point department developed rubric

Assessment Method: Written surveys and/or questionnaires

Performance Criteria:

Students will score a minimum of 70% on department developed surveys and questionnaires these questionnaires will be a written case scenario and the student will in an essay format apply all aspects of the crime from incident through trial or elements to defense as it relates to the case and document with prior case precedent applying federal law and/or state law.

Jurisdiction, required mental states and common defense

Identify and analyze federal and state criminal law concepts of criminal responsibility, criminal defenses and lines of authority in law enforcement.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70%

Assessment Method: Oral examination

Performance Criteria:

Students will demonstrate preparation and critical thinking skills of crime scenarios/simulations/cases scoring a minimum of two on a four point department developed rubric

Assessment Method: Written surveys and/or questionnaires

Performance Criteria:

Students will score a minimum of 70% on department developed surveys and questionnaires these questionnaires will be a written case scenario and the student will in an essay format apply all aspects of the crime from incident through trial or elements to defense as it relates to the case and document with prior case precedent

Crimes, punishments, responsibilities, and constitutional values of the process

Explain the elements of common crimes, their degrees of punishment and the responsibilities of criminal justice professionals to preserve constitutional values in the enforcement process.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70%

Assessment Method: Oral examination

Performance Criteria:

Students will demonstrate preparation and critical thinking skills of crime scenarios/simulations/cases scoring a minimum of two on a four point department developed rubric

Assessment Method: Written surveys and/or questionnaires
Performance Criteria:

Students will score a minimum of 70% on department developed surveys and questionnaires these questionnaires will be a written case scenario and the student will in an essay format apply all aspects of the crime from incident through trial or elements to defense as it relates to the case and document with prior case precedent

Outline:

Criminal offenses under the United States Code Criminal offenses under the Ohio Revised Code Elements of crime and defenses thereto Crimes against persons, property and violations of controlled substances laws Bill of Rights Immigration crimes, organized crime, and security threat groups/gangs Terrorism and crimes against the government Criminal punishment