

## Master Syllabus

### CJS 1104 - Criminal Evidence & Procedure

**Division:** Business and Public Services

**Department:** Criminal Justice Science

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** DEV 0035

**Date Revised:** September 2016

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#### Course Description:

Overview of state and federal court systems. Study, analysis and application of the Rules of Evidence and Rules of Criminal Procedure from investigation to arrest and through trial and the appellate process. Ethical guidelines for criminal justice professionals in the detection of crime, apprehension and prosecution of the accused and constitutional restrictions on government actions.

#### General Education Outcomes:

- Oral Communication
- Written Communication
- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Information Literacy

#### Course Outcomes:

##### Rules of Evidence

Summarize the rules of evidence and procedures in legal proceedings.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70%

**Assessment Method:** Oral examination

**Performance Criteria:**

Students will demonstrate preparation and critical thinking skills of case scenarios/simulation scoring a minimum of two on a four point department developed rubric

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:**

Students will score a minimum of 70% on department developed surveys and questionnaires these questionnaires will be a written case scenario and the student will in an essay format apply all the procedural laws as applied to evidence and the criminal justice process.

##### Court Systems

Distinguish between the jurisdictions of Municipal, State and Federal Courts and the role of judges in each. Describe the process of arrests, the requirements for search warrants, bail procedures, the pre-trial and scheduling procedures and time mandates of speedy trial provisions and statutes of limitations.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70%

**Assessment Method:** Oral examination

**Performance Criteria:**

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a minimum of two on a four point department developed rubric

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:**

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##### Legal Process

Relate the processing of cases through state and federal courts, the role of a Grand Jury and Preliminary Hearing. Understand pre-trial motions and Motions to Suppress in particular. Explain the role of witnesses, legal and constitutional limits on testimony and the ethical responsibilities of criminal justice professionals.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students will score a minimum of 70%

**Assessment Method:** Oral examination

**Performance Criteria:**

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a minimum of two on a four point department developed rubric

**Assessment Method:** Written surveys and/or questionnaires

**Performance Criteria:**

Students will score a minimum of 70% on department developed surveys and questionnaires these questionnaires will be a written case scenario and the student will in an essay format apply all the procedural laws as applied to evidence and the criminal justice process

**Outline:**

Rules of Evidence and the Exclusionary RuleLegal Process Federal and State Court Systems