Sinclair Community College
444 E. Third St.
Dayton, OH 45402

# Master Syllabus

## CJS 1102 - Constitutional Law

**Division:** Business and Public Services

**Department:** Criminal Justice Science

**Credit Hour Total:** 3.0 **Lecture Hrs:** 3.0

**Prerequisite(s):** DEV 0035

**Date Revised:** April 2015

---

## Course Description:

Survey of Federal Constitutional Law. Emphasis on the Bill of Rights with particular attention to the Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments. Federal and state statutes relevant to Constitutional Law are reviewed, analyzed and interpreted. Particular emphasis is placed on due process, equal protection, search and seizure, arrest and interrogation.

## General Education Outcomes:

- Oral Communication
- Written Communication
- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Information Literacy

## Course Outcomes:

**Significant Case Law**
Explain how interpretation of case law impacts policy and procedure in criminal justice.

**Assessment Method:** Locally developed exams
**Performance Criteria:**

Student will score 70% or better

**Assessment Method:** Oral examination
**Performance Criteria:**

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a miniumum of two on a four point department developed rubric

**United States Constitution**
Summarize the U.S. Constitution and its embodied concepts.

**Assessment Method:** Locally developed exams
**Performance Criteria:**

Students will score 70% or better

**Assessment Method:** Oral examination
**Performance Criteria:**

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a minimum of two on a four point department developed rubric

**Assessment Method:** Written surveys and/or questionnaires
**Performance Criteria:**

Students will score a minimum of 70% on department developed surveys and questionnaires. These questionnaires will be a written case scenario and the student will in an essay format apply all the constitutional issues as it relates to the case and document with prior case precedent

**Rights and Responsibilities**
Describe the constitutional rights of citizens and the responsibilities of criminal justice professionals to preserve those rights.

**Assessment Method:** Locally developed exams
**Performance Criteria:**

Students will score a minimum of 70%

**Assessment Method:** Oral examination
**Performance Criteria:**

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a minimum of two on a four point department developed rubric

**Assessment Method:** Written surveys and/or questionnaires
**Performance Criteria:**

Students will score a minimum of 70% on department developed surveys and questionnaires. These questionnaires will be a written crime scenario and the student will in an essay format apply all the constitutional rights of the citizens, the offenders, the victims, and the criminal justice professionals in the efforts to preserve rights

**Outline:**

History and scope of U.S. Constitution
History and scope of Bill of Rights
Case interpretation and application to fact scenarios
Coverage and assessment of past and current legal decisions that protect individual rights