

Master Syllabus

CJS 1102 - Constitutional Law

Division: Business and Public Services

Department: Criminal Justice Science

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): DEV 0035

Date Revised: April 2015

Course Description:

Survey of Federal Constitutional Law. Emphasis on the Bill of Rights with particular attention to the Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments. Federal and state statutes relevant to Constitutional Law are reviewed, analyzed and interpreted. Particular emphasis is placed on due process, equal protection, search and seizure, arrest and interrogation.

General Education Outcomes:

- Oral Communication
- Written Communication
- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Information Literacy

Course Outcomes:

Significant Case Law

Explain how interpretation of case law impacts policy and procedure in criminal justice.

Assessment Method: Locally developed exams

Performance Criteria:

Student will score 70% or better

Assessment Method: Oral examination

Performance Criteria:

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a minimum of two on a four point department developed rubric

United States Constitution

Summarize the U.S. Constitution and its embodied concepts.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score 70% or better

Assessment Method: Oral examination

Performance Criteria:

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a minimum of two on a four point department developed rubric

Assessment Method: Written surveys and/or questionnaires

Performance Criteria:

Students will score a minimum of 70% on department developed surveys and questionnaires. These questionnaires will be a written case scenario and the student will in an essay format apply all the constitutional issues as it relates to the case and document with prior case precedent

Rights and Responsibilities

Describe the constitutional rights of citizens and the responsibilities of criminal justice professionals to preserve those rights.

Assessment Method: Locally developed exams

Performance Criteria:

Students will score a minimum of 70%

Assessment Method: Oral examination

Performance Criteria:

Students will demonstrate preparation and critical thinking skills of case scenarios/simulations scoring a minimum of two on a four point department developed rubric

Assessment Method: Written surveys and/or questionnaires

Performance Criteria:

Students will score a minimum of 70% on department developed surveys and questionnaires. These questionnaires will be a written crime scenario and the student will in an essay format apply all the constitutional rights of the citizens, the offenders, the victims, and the criminal justice professionals in the efforts to preserve rights

Outline:

History and scope of U.S. Constitution

History and scope of Bill of Rights

Case interpretation and application to fact scenarios

Coverage and assessment of past and current legal decisions that protect individual rights