

## Master Syllabus

### ASL 2300 - Educational Interpreting

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** American Sign Language

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Other Prerequisite(s):** Restricted to Majors

**Date Revised:** October 2013

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### Course Description:

This course presents an overview of educational interpreting with a focus on the K-12 setting. Topics include: the role of the educational interpreter, deafness and other disabilities, the Individualized Educational Plan (IEP) process and the Ohio Department of Education's (ODE) Educational Interpreter Guidelines and licensure process.

### General Education Outcomes:

- ❑ Oral Communication
- ❑ Critical Thinking/Problem Solving
- ❑ Values/Citizenship/Community
- ❑ Written Communication
- ❑ Computer Literacy

### Course Outcomes:

#### Role of the Interpreter

Observe classroom dynamics to understand the role of the educational interpreter.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Score 80% or higher on written exam

#### Deafness and other disabilities

Develop an awareness of deafness and other disabilities and the communication implications.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Score 80% or higher on written exam

#### Interpreting settings

Describe various settings in which they will interpret and how their roles and responsibilities may change.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Score 80% or higher on written exam

#### Vocabulary

Increase sign and spoken vocabulary in order to interpret effectively in a variety of educational and extra curricular settings.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Score 80% or higher on written exam

**Assessment Method:** Performance appraisals

**Performance Criteria:**

Score 80% or higher on performance appraisal rubrics

#### Licensure

Describe the requirements for licensure by the Ohio Department of Education including: the application process, continuing education requirements, documentation, and approval process with the licensing professional development committee.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Score 80% or higher on written exam

### Outline:

The changing role of the educational interpreter  
Deafness and other disabilities and the implications for communication  
The IEP process  
Interpreting inside and outside the classroom  
Employment contracts, unions, and pros and cons of employee status  
ODE licensure and requirements for continuing education  
Interpreting and Sign Language Resources (ISLR)  
Classroom dynamics and roles

