

Master Syllabus

ASL 2231 - Advanced American Sign Language I

Division: Liberal Arts, Communication and Social Sciences

Department: American Sign Language

Credit Hour Total: 3.0

Lecture Hrs: 3.0

Prerequisite(s): ASL 1229 AND ENG 1201

Date Revised: August 2013

Course Description:

The first advanced course in the study of American Sign Language (ASL) is an intensive study of the linguistic structure of English and American Sign Language (ASL). Students explore the syntactic similarities and differences between the two languages and learn how to find functional equivalence between the two languages.

General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency

Course Outcomes:

American Sign Language (ASL) Vocabulary Proficiency

Increase American Sign Language (ASL) vocabulary to advanced level.

Assessment Method: Locally developed exams

Performance Criteria:

Students must attain an 80% or better on a vocabulary performance exam of both recognition and production of ASL vocabulary items.

Linguistic Contrasts Between English and American Sign Language (ASL)

Make comparisons and contrasts between the linguistic structure of English and the linguistic structure of American Sign Language.

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a 80% or better on written exam that require comparisons and contrasts between the linguistic structure of ASL and English.

Linguistic Structural Levels

Gain conceptual understanding of the organization of language at all linguistic levels (phonology, morphology, syntactic, etc.)

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a cumulative grade of a 80% or better on written examinations regarding the linguistic levels of organization of language.

Linguistic Equivalents Between English and American Sign Language (ASL)

Find functional equivalents between the syntactic structure of English and American Sign Language.

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a 80% or better on written exam that requires recognition of linguistic equivalents between English and ASL.

Outline:

Gain conceptual understanding of the organization of language at all linguistic levels (phonology, morphology, syntactic, etc.)

Make comparisons and contrasts between the linguistic structure of English and the linguistic structure of American Sign Language.

Ability to find functional equivalents between the syntactic structure of English and American Sign Language.