

## Master Syllabus

### ASL 2202 - Interpreting II

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** American Sign Language

**Credit Hour Total:** 3.0

**Lecture Hrs:** 2.0 **Lab Hrs:** 2.0

**Prerequisite(s):** ASL 1229AND ASL 2201AND ENG 1201

**Date Revised:** May 2016

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### Course Description:

Students further develop and demonstrate mastery of advanced interpreting principles and techniques. Classroom activities include platform interpreting, team interpreting and application of the Registry of Interpreters for the Deaf (RID) Code of Professional Responsibility to a variety of interpreting situations. Two classroom, two lab hours per week.

### General Education Outcomes:

- Oral Communication Competency
- Critical Thinking/Problem Solving Competency
- Information Literacy Competency

### Course Outcomes:

#### Register Variations

Utilize the various registers in ASL and English, as appropriate.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students must earn a 80% or better in performance of interpreting tasks which displays appropriate use of register in target language.

#### Cognitive Processing

Employ advanced cognitive processing techniques.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students must earn a 80% or better on performance exams which demonstrate accurate and advanced cognitive processing skills.

#### Lag Time

Utilize sufficient lag time for deep (syntactically and semantically) ASL and English interpretation.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students must earn a 80% or better in performance of interpreting tasks which displays efficient lag time for authentic interpreting.

#### Simultaneous Interpreting

Interpret simultaneously between American Sign Language (ASL) and English in a variety of discourse types (explanatory, narrative, persuasive, etc.)

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students must earn a 80% or better in performance of interpreting tasks which displays full range of simultaneous interpreting techniques.

#### Register Variations

Utilize the various registers in ASL and English, as appropriate.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

Students must earn a 80% or better in performance of interpreting tasks which displays appropriate use of register in target language.

### Outline:

- Cognitive Processing
- Interpreting Skills
- Propositional Level Interpreting
- Expansion Techniques
- Platform Interpreting
- Team Interpreting

Application of RID Code of Professional Responsibility  
Interpreting Models