

Master Syllabus

ASL 2202 - Interpreting II

Division: Liberal Arts, Communication and Social Sciences

Department: American Sign Language

Credit Hour Total: 3.0

Lecture Hrs: 2.0 **Lab Hrs:** 2.0

Prerequisite(s): ASL 1229AND ASL 2201AND ENG 1201

Date Revised: May 2016

Course Description:

Students further develop and demonstrate mastery of advanced interpreting principles and techniques. Classroom activities include platform interpreting, team interpreting and application of the Registry of Interpreters for the Deaf (RID) Code of Professional Responsibility to a variety of interpreting situations. Two classroom, two lab hours per week.

General Education Outcomes:

- Oral Communication Competency
- Critical Thinking/Problem Solving Competency
- Information Literacy Competency

Course Outcomes:

Register Variations

Utilize the various registers in ASL and English, as appropriate.

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a 80% or better in performance of interpreting tasks which displays appropriate use of register in target language.

Cognitive Processing

Employ advanced cognitive processing techniques.

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a 80% or better on performance exams which demonstrate accurate and advanced cognitive processing skills.

Lag Time

Utilize sufficient lag time for deep (syntactically and semantically) ASL and English interpretation.

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a 80% or better in performance of interpreting tasks which displays efficient lag time for authentic interpreting.

Simultaneous Interpreting

Interpret simultaneously between American Sign Language (ASL) and English in a variety of discourse types (explanatory, narrative, persuasive, etc.)

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a 80% or better in performance of interpreting tasks which displays full range of simultaneous interpreting techniques.

Register Variations

Utilize the various registers in ASL and English, as appropriate.

Assessment Method: Locally developed exams

Performance Criteria:

Students must earn a 80% or better in performance of interpreting tasks which displays appropriate use of register in target language.

Outline:

Cognitive Processing

Interpreting Skills

Propositional Level Interpreting

Expansion Techniques

Platform Interpreting

Team Interpreting

Application of RID Code of Professional Responsibility
Interpreting Models