

## Master Syllabus

### ASL 1228 - Intermediate American Sign Language I

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** American Sign Language

**Credit Hour Total:** 3.0

**Lecture Hrs:** 3.0

**Prerequisite(s):** ASL 1112

**Date Revised:** February 2014

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#### Course Description:

Express abstract concepts in ASL using appropriate grammatical structure, signing space, vocabulary, fingerspelling and nonmanual markers. The course also features continued development of conversational regulators and aspects of deaf culture.

#### General Education Outcomes:

- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency
- ❑ Oral Communication Competency
- ❑ Values/Citizenship/Community Competency

#### Course Outcomes:

##### Syntax/Grammar Application

Develop the appropriate usage of syntactical and grammatical rules regarding American Sign Language.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80% or better on performance rubric which displays use of syntactic features and vocabulary.

**Assessment Method:** Performance appraisals

**Performance Criteria:**

80% or better on performance rubric which displays use of syntactic features and vocabulary.

##### Deaf Culture Issues

Identify different cultural information about the Deaf community.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

Student will perform at 80% or better accuracy at displaying cultural sensitivity.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80% or better on written receptive exam displaying students' understanding of Deaf cultural norms.

##### Grammatical Functions

Use appropriately complex grammatical functions: classifiers, temporal aspect, number systems, inflected verbs and role shifting.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

80% or better on written receptive exam of grammatical functions for sentences and phrases.

**Assessment Method:** Simulations

**Performance Criteria:**

Students will perform at 80% or better accuracy of grammatical functions in ASL roleplay

#### Outline:

Syntax/Grammar Application  
Deaf Culture  
Grammatical Functions of American Sign Language (ASL)  
Fingerspelling  
Spatial Mapping  
Conversational ASL