

Master Syllabus

ASL 1116 - Community Resources for the Deaf

Division: Liberal Arts, Communication and Social Sciences

Department: American Sign Language

Credit Hour Total: 2.0

Lecture Hrs: 2.0

Prerequisite(s): ASL 1101 AND ASL 1111

Date Revised: October 2012

Course Description:

An overview of service accessibility for deaf, hard-of-hearing and deaf-blind consumers, including mental health, drug and alcohol treatment and prevention, health care, housing, transportation and employment. Also includes agency referral process, eligibility process for services and funding sources.

General Education Outcomes:

- ❑ Oral Communication
- ❑ Written Communication
- ❑ Critical Thinking/Problem Solving
- ❑ Values/Citizenship/Community
- ❑ Computer Literacy
- ❑ Information Literacy

Course Outcomes:

Resources

Identify resources provided by social service agencies on a local, state, and national level.

Assessment Method: Performance appraisals

Performance Criteria: Students will investigate assigned local resources as a group and prepare a thorough presentation utilizing powerpoint skills as well as a written report to class. Content of the presentation must meet the criteria of the assignment with 75% of possible points.

Referral Procedures

Understand referral process for various social service agencies.

Assessment Method: Performance appraisals

Performance Criteria: Students will investigate assigned local resources as a group and prepare a thorough presentation and written report to class. Content of the presentation must meet 75% of the criteria of the assignment.

Americans with Disabilities Act

Demonstrate knowledge of the Americans with Disabilities Act (ADA) and its impact on employment issues.

Assessment Method: Locally developed exams

Performance Criteria: Students will take a pre-test and post-test questionnaire to determine their level of understand of the American with Disabilities Act (ADA). Students will score 80% or higher on questionnaire.

Source of Service/Accessibility

Identify specific services and whether this service is provided by an organization of the Deaf or for the Deaf.

Assessment Method: Behavioral observations

Performance Criteria: Students must score a 80% or better on a rubric filled out by the teacher and their peers.

Assessment Method: External examiner

Performance Criteria: Students must complete 10 hours of Service Learning as per requirements established in the syllabus.
Pass/Fail

Assessment Method: Performance appraisals

Performance Criteria: Students must score a 80% or better on a rubric filled out by the teacher and their peers.

Outline:

Resources
Referral Procedures
Sources of Service
Accessibility
American with Disabilities Act