

## Master Syllabus

### ASL 1116 - Community Resources for the Deaf

**Division:** Liberal Arts, Communication and Social Sciences

**Department:** American Sign Language

**Credit Hour Total:** 2.0

**Lecture Hrs:** 2.0

**Prerequisite(s):** ASL 1101 AND ASL 1111

**Date Revised:** October 2012

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### Course Description:

An overview of service accessibility for deaf, hard-of-hearing and deaf-blind consumers, including mental health, drug and alcohol treatment and prevention, health care, housing, transportation and employment. Also includes agency referral process, eligibility process for services and funding sources.

### General Education Outcomes:

- ❑ Oral Communication Competency
- ❑ Written Communication Competency
- ❑ Critical Thinking/Problem Solving Competency
- ❑ Values/Citizenship/Community Competency
- ❑ Computer Literacy Competency
- ❑ Information Literacy Competency

### Course Outcomes:

#### Resources

Identify resources provided by social service agencies on a local, state, and national level.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Students will investigate assigned local resources as a group and prepare a thorough presentation utilizing powerpoint skills as well as a written report to class. Content of the presentation must meet the criteria of the assignment with 75% of possible points.

#### Referral Procedures

Understand referral process for various social service agencies.

**Assessment Method:** Performance appraisals

**Performance Criteria:** Students will investigate assigned local resources as a group and prepare a thorough presentation and written report to class. Content of the presentation must meet 75% of the criteria of the assignment.

#### Americans with Disabilities Act

Demonstrate knowledge of the Americans with Disabilities Act (ADA) and its impact on employment issues.

**Assessment Method:** Locally developed exams

**Performance Criteria:** Students will take a pre-test and post-test questionnaire to determine their level of understand of the American with Disabilities Act (ADA). Students will score 80% or higher on questionnaire.

#### Source of Service/Accessibility

Identify specific services and whether this service is provided by an organization of the Deaf or for the Deaf.

**Assessment Method:** Behavioral observations

**Performance Criteria:** Students must score a 80% or better on a rubric filled out by the teacher and their peers.

**Assessment Method:** External examiner

**Performance Criteria:** Students must complete 10 hours of Service Learning as per requirements established in the syllabus.

Pass/Fail

**Assessment Method:** Performance appraisals

**Performance Criteria:** Students must score a 80% or better on a rubric filled out by the teacher and their peers.

### Outline:

Resources  
Referral Procedures  
Sources of Service  
Accessibility  
American with Disabilities Act