Master Syllabus

ASL 1116 - Community Resources for the Deaf

Division: Liberal Arts, Communication and Social Sciences

Department: American Sign Language

Credit Hour Total: 2.0   **Lecture Hrs:** 2.0

Prerequisite(s): ASL 1101 AND ASL 1111

Date Revised: October 2012

Course Description:

An overview of service accessibility for deaf, hard-of-hearing and deaf-blind consumers, including mental health, drug and alcohol treatment and prevention, health care, housing, transportation and employment. Also includes agency referral process, eligibility process for services and funding sources.

General Education Outcomes:

- Oral Communication Competency
- Written Communication Competency
- Critical Thinking/Problem Solving Competency
- Values/Citizenship/Community Competency
- Computer Literacy Competency
- Information Literacy Competency

Course Outcomes:

Resources
Identify resources provided by social service agencies on a local, state, and national level.

  Assessment Method: Performance appraisals
  Performance Criteria: Students will investigate assigned local resources as a group and prepare a thorough presentation utilizing powerpoint skills as well as a written report to class. Content of the presentation must meet the criteria of the assignment with 75% of possible points.

Referral Procedures
Understand referral process for various social service agencies.

  Assessment Method: Performance appraisals
  Performance Criteria: Students will investigate assigned local resources as a group and prepare a thorough presentation and written report to class. Content of the presentation must meet 75% of the criteria of the assignment.

Americans with Disabilities Act
Demonstrate knowledge of the Americans with Disabilities Act (ADA) and its impact on employment issues.

  Assessment Method: Locally developed exams
  Performance Criteria: Students will take a pre-test and post-test questionnaire to determine their level of understand of the American with Disabilities Act (ADA). Students will score 80% or higher on questionaire.

Source of Service/Accessibility
Identify specific services and whether this service is provided by an organization of the Deaf or for the Deaf.

  Assessment Method: Behavioral observations
  Performance Criteria: Students must score a 80% or better on a rubric filled out by the teacher and their peers.

  Assessment Method: External examiner
  Performance Criteria: Students must complete 10 hours of Service Learning as per requirements established in the syllabus. Pass/Fail

  Assessment Method: Performance appraisals
  Performance Criteria: Students must score a 80% or better on a rubric filled out by the teacher and their peers.

Outline:

Resources
Referral Procedures
Sources of Service
Accessibility
American with Disabilities Act