Sinclair Community College
444 E. Third St.
Dayton, OH 45402

Master Syllabus

ASL 1101 - Orientation to Deafness

Division: Liberal Arts, Communication and Social Sciences

Department: American Sign Language

Credit Hour Total: 3.0 **Lecture Hrs:** 3.0

Date Revised: November 2014

Course Description:

Study the culture of the American Deaf community. Issues raised include the relationship between language and culture, the history of deaf education, the Deaf President Now revolution and the collective goals and values of the Deaf community. Gain an understanding of the effects of hearing loss by way of basic audiology, speech pathology and the anatomy of the ear. We will also address access to services for the Deaf, hard-of-hearing, and Deaf-Blind consumers.

General Education Outcomes:

- Oral Communication
- Written Communication
- Critical Thinking/Problem Solving
- Values/Citizenship/Community
- Computer Literacy
- Information Literacy

Course Outcomes:

Hearing Impairment
Explain the structure of the hearing mechanism, the causes of deafness, and the use of various assistive listening devices.

Assessment Method: Locally developed exams
Performance Criteria:

Students will score 80% or better on exams.

Deaf Culture
Understand Deaf culture and the varying views of Deafness.

Assessment Method: Locally developed exams
Performance Criteria:

Students will score 80% or better on exams.

Historical Influences
Explain the major historical influences in the development of American Sign Language and other signing systems.

Assessment Method: Locally developed exams
Performance Criteria:

Students will score 80% or better on exams.

Famous Historical Persons
Identify historical persons who assisted with the growth of sign languages and the education system.

Assessment Method: Locally developed exams
Performance Criteria:

Students will score 80% or better on exams.

Americans with Disabilities Act
Demonstrate knowledge of the Americans with Disabilities Act (ADA) and its impact on employment issues.

Assessment Method: Locally developed exams
Performance Criteria:

Students will score 80% or better on exams.

Deaf Education and Laws Related to Deaf Education
Students will demonstrate knowledge of the forms of deaf education and will be able to correctly identify and define laws that apply to deaf education.

Assessment Method: Locally developed exams
Performance Criteria:

Students will score 80% or better on exams.

Outline:

Historical Influences

National and Local Organizations

Hearing Impairment

Deaf Culture

Famous Historical Deaf persons

Americans with Disabilities Act (ADA)

Resources and Accessibility for Deaf, hard-of-hearing,and Deaf-Blind Consumers

Deaf Education and Laws related to Deaf Education