

## Master Syllabus

### ALH 1103 - Test Taking Strategies

**Division:** Health Sciences

**Department:** Allied Health

**Credit Hour Total:** 1.0

**Lecture Hrs:** 1.0

**Other Prerequisite(s):** Approval of Department

**Date Revised:** June 2013

---

#### Course Description:

This course provides strategies and techniques to maximize individual test performance through prioritized learning and focused study time for the Health Sciences programs. Test-taking strategies and techniques are presented using simulated testing situations. Techniques learned will help improve thinking and discrimination skills to enhance test performance.

#### General Education Outcomes:

- Critical Thinking/Problem Solving Competency

#### Course Outcomes:

##### Styles of Test Taking Items

Identify various styles of test taking items.

**Assessment Method:** Focus groups

**Performance Criteria:**

70% or better on given rubric

##### Mock Test Taking

Utilize practice test questions to provide hands-on experience in using test-taking techniques and strategies.

**Assessment Method:** Locally developed exams

**Performance Criteria:**

70% or better on given rubric

##### Self-assessment

Perform a self-assessment and analysis of test-taking patterns and behaviors.

**Assessment Method:** Behavioral observations

**Performance Criteria:**

70% or better on given rubric

##### Roadblocks

Identify areas that create roadblocks in test-taking performance.

**Assessment Method:** Focus groups

**Performance Criteria:**

70% or better on given rubric

##### Preparation

Discuss ways to improve preparation prior to test taking.

**Assessment Method:** Focus groups

**Performance Criteria:**

70% or better on given rubric

#### Outline:

Self-assessment

Analysis of test-taking patterns and behaviors

Roadblocks in test-taking performance

Testing preparation

Styles of testing items

Hands-on experience